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ABSTRACT

This book synthesizes the research in diverse fields of the social studies relating to the development of children's awareness of and responsibility for social inequity and social action. The book addresses the issues concerning: the processes by which young people develop a sense of social responsibility; and classroom and school practices that effectively support this development. The book is divided into seven chapters including: (1) "I Care About the World. But I Don't Think It Concerns Me, Even Though It Does.'"; (2) "The Development of Social Responsibility"; (3) "From Consciousness to Activism"; (4) "Processes that Promote Development"; (5) "Educational Interventions and Social Responsibility"; (6) "The Current State of Educating for Social Responsibility"; and (7) "The Courage To Teach Social Responsibility." (EH)

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